

Virginia Department of Education
Application for Fiscal Year 2015-2016
SUPPLEMENTAL IMMIGRANT CHILDREN AND YOUTH (IY) FUNDS

Division Name: Albemarle County Public Schools	Division Number: 002
Division Contact: Russell Carlock	Submission Date: 9/30/15
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Superintendent's Signature:	Date:
Board Chairperson's Signature:	Date:
2015-2016 <i>Supplemental</i> Immigrant Children and Youth allocation \$9980.81	

Purpose of Funding

The 2015 Congressional Appropriations Act authorized additional, one-time **supplemental** 2015-2016 Immigrant Children and Youth (IY) awards to qualifying divisions in states where, during calendar year 2014, the U.S. Department of Health and Human Services' Office of Refugee Resettlement (ORR) placed 50 or more unaccompanied children in one or more divisions, with a sponsor, while their immigration cases were resolved. Virginia is awarding these *supplemental* IY funds to all divisions that received a 2015-2016 *standard* IY award, with increased funding awarded to those divisions reported by ORR as receiving 50 or more unaccompanied children in calendar year 2014. Because of the unique nature of this award, all divisions receiving a *supplemental* IY award must submit a separate IY application.

Immigrant Children and Youth Funds:

Allowable Activities

Please place an "X" next to all activities that apply.

- ☐ Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- ☒ Support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- ☐ Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;
- ☐ Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;
- ☐ Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children or youth, including the payment of costs providing classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;
- ☒ Other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
- ☐ Activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

Description of Programs and Services for Immigrant Children and Youth

In order to demonstrate compliance with the above referenced federal requirements regarding allowable activities for IY funds, please respond to the following prompts.

1. Describe how the divisions will use Immigrant Children and Youth funds (IY) to provide enhanced instructional opportunities **specifically** for immigrant students and their families.

Many of our recently arrived unaccompanied minors, as well as many of our refugee students, have arrived with interrupted or limited formal schooling. These students would benefit greatly from a high-quality summer program to jumpstart their language learning and support their social and emotional adaptation to their new lives as young scholars in the region. Last year, Charlottesville City and Albemarle County Public Schools piloted such a program with private grants and called it the Summer Immersion Excursion. We propose to continue this successful and innovative program in the summer of 2016 and use it to support the specific needs of our recently arrived newcomer youths, many of whom arrived in the last two years as unaccompanied minors.

The summer program would be five-weeks of hands-on, experiential learning in which more than 40 newly arrived immigrant students would build a learning community with their peers, tour their new schools, study the academic language that will support them in their classes during the academic year, and integrate their personal identities into the life of their new community. Each week, students' classroom instruction would culminate in engaging, hands-on field experiences in which students learn about the history, culture, and economy of the Charlottesville and Albemarle County region through collaboration with organizations such as the Lewis and Clark Center, Montpelier, the University of Virginia, and the Charlottesville Historical Society. These experiences would challenge students to apply their new language in real-world situations even as they expand their understanding of the Albemarle/Charlottesville region and begin to connect their own lives and dreams to their new community.

2. Describe how the division will evaluate the success of the enhanced instructional opportunities targeting immigrant students and/or their families.

As a result of participating in the program, students would be prepared to begin academic content courses at their schools, be familiar with the expectations of a rigorous academic environment, build a supportive peer social network, and feel connected to their new community. Metrics to evaluate the success of the program will include the following: attendance, grades, WIDA growth data, SOL pass rates, and ultimately graduation rates.

Budget Workbook

The *supplemental* 2015-2016 Immigrant Children and Youth funding application must be accompanied by a completed Budget Workbook, which details the use of funds by object code to support the program activities described herein. The Budget Workbook is posted in the Title III Toolkit under the "Funding" tab at the following Web address:
http://www.doe.virginia.gov/federal_programs/esea/title3/index.shtml.

Assurances

The submission of the application for *supplemental* 2015-2016 Immigrant Children and Youth funding signifies the division's intent to comply with the same assurances provided in the 2015-2016 Title III, Part A, application for federal funding. These assurances may be found at the following Web address:
http://www.doe.virginia.gov/federal_programs/esea/applications/title3/title3_part-a_app_guidelines.pdf.

Submission of Application

The *supplemental* 2015-2016 Immigrant Children and Youth funding application and Budget Workbook should be submitted together by e-mail to Stacy Freeman, Title III specialist, at stacy.freeman@doe.virginia.gov, by **Friday, October 16, 2015**. Questions about *supplemental* IY funds should be directed to Stacy Freeman at (804) 371-0778 or stacy.freeman@doe.virginia.gov.