

TITLE I PROGRAM PARENTAL INVOLVEMENT

~~The Board will operate a Title I program for students achieving below grade level in reading and/or mathematics as authorized by Public Law 103-382, the Improving America's Schools Act of 1994.~~

~~The Board will provide opportunities for parental involvement in the operation of the Title I program as authorized by regulations contained in the Code of Federal Regulations and those approved by the Board.~~

Generally

The Albemarle County School Board recognizes that the education of each student is a responsibility shared by the school and the student's family. The Albemarle County School Board endorses the parental involvement goals of Title I (20 U.S.C. § 6318) and Title III (20 U.S.C. § 7012(e) and encourages the regular participation by parents of all children including those eligible for Title I and Limited English Proficiency (LEP) programs in all aspects of those programs.

In keeping with these beliefs, it is the intention of the Board to cultivate and support active parental involvement in student learning. The Board will:

- provide activities that will educate parents regarding the intellectual and developmental needs of their children. These activities will promote cooperation between the division and other agencies or school/community groups to furnish learning opportunities and disseminate information regarding parenting skills and child/adolescent development
- implement strategies to involve parents in the educational process, including:
 - o keeping families informed of opportunities for involvement and encouraging participation in various programs
 - o providing access to educational resources for parents and families to use with their children
 - o keeping families informed of the objectives of division educational programs as well as of their child's participation and progress with these programs
- enable families to participate in the education of their children through a variety of roles. For example, family members may
 - o provide input into policies
 - o volunteer time within the classroom and school program
- provide professional development opportunities for teachers and staff to enhance their understanding of effective parent involvement strategies

- provide access, upon request, to any instructional material used as part of the educational curriculum
- if practicable, provide information in a language understandable to parents

In addition, for parents of students eligible for LEP programs, the Board will inform such parents of how they can be active participants in assisting their children

- to learn English;
- to achieve at high levels in core academic subjects; and
- to meet the same challenging academic content and student academic achievement standards as all children are expected to meet.

Parental Involvement in Title I Plan

The Board encourages parents of children eligible to participate in Title I, Part A, programs to participate in the development of the Title I plan. Parents may participate by attending meetings and/or providing input through surveys.

The Division encourages parents to participate in the process of school review and, if applicable, school improvement as implemented by 20 U.S.C. § 2316. Parents may participate by on School Improvement Teams, Parent Teacher Organizations, and/or parent meetings.

Division Responsibilities

The Division, and each school which receives Title I, Part A, funds, **WILL:**

- provide assistance to parents of children served by the school or division, as applicable, in understanding topics such as Virginia's academic content standards and student academic achievement standards, state and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children
- provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement
- educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school

- to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other private and public preschool that encourage and support parents in more fully participating in the education of their children
- ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand
- provide such other reasonable support for parental involvement activities as parents may request

The Division, and each school which receives Title I, Part A, funds, **MAY**:

- involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training
- provide necessary literacy training from Title I funds if the ~~district~~ division has exhausted all other reasonable available sources of funding for such training
- pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions
- train parents to enhance the involvement of other parents
- arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators who work directly with participating children and parents who are unable to attend such conferences at school in order to maximize parental involvement and participation
- adopt and implement model approaches to improving parental involvement
- develop appropriate roles for community-based organizations and businesses in parental involvement activities

School Parental Involvement Policies

Each school served under Title I, Part A, shall jointly develop with and distribute to parents of participating children a written parental involvement policy, agreed on by such parents, that shall describe the means for carrying out the following:

- convening an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents

of their school's participation in Title I, Part A, and to explain the requirements of Title I, Part A, and the rights of parents to be involved

- offering a flexible number of meetings, such as meetings in the morning or evening. Schools may provide, with funds provided under this part, transportation, child care, or home visits, as such services related to parental involvement
- involving parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I, Part A, programs including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under 20 U.S.C. § 6312(b)(2), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children
- providing parents of participating children:
 - o timely information about Title I, Part A, programs;
 - o a description and explanation of the curriculum in use at the school, the academic assessments used to measure student progress, and the proficiency levels students are expected to meet; and
 - o if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and responding to any such suggestions as soon as practicably possible and
- if the schoolwide program plan under 20 U.S.C. § 6312(b)(2) is not satisfactory to the parents of participating children, submitting any parent comments on the plan when the division makes the plan available to the School Board

Parental Involvement in Allocation of Funding

Parents of children receiving services under Title I, Part A, shall be involved in the decisions regarding how funds provided under Title I, Part A, are allotted for parental involvement activities.

Adopted: July 1, 1993
 Amended: February 22, 1999
 Reviewed: January 26, 2006

Legal Refs.: Code of Virginia, 1950, as amended, ~~Sections §22.1-78, 22.1-253.13:1, 22.1-279.2, Improving America's Schools Act of 1994, P.L. 103-382, Section 1 (revising and reauthorizing, interalia, the Elementary and Secondary Education Act of 1965, 20 U.S.C. Section 630, et.seq.)~~
20 U.S.C. §§ 6312, 6316, 6318

~~TITLE I PROGRAM~~

~~Consultation with Parents and Teachers~~

~~The Board has approved written policy assuring that parents of children being served in the Title I program have an adequate opportunity to participate in the design and implementation of the programs. The following regulations apply:~~

- ~~1. Notify each child's parents in a timely manner that the child has been selected to participate in Title I and why the child has been selected.~~
- ~~2. Inform each child's parents of the specific instructional objectives for the child.~~
- ~~3. Report to each child's parents on the child's progress.~~
- ~~4. Establish conferences between individual parents and teachers.~~
- ~~5. Provide materials and suggestions to parents to help them promote the education of their children at home.~~
- ~~6. Train parents to promote the education of their children at home.~~
- ~~7. Provide timely information concerning the Title I program (i.e., program plans and evaluation).~~
- ~~8. Solicit parents' suggestions in the planning, development, and operation of the program.~~
- ~~9. Consult with parents about how the school can work with parents to achieve the program's objectives.~~
- ~~10. Provide timely responses to parents' recommendations.~~
- ~~11. Facilitate participation by parents in school activities.~~
- ~~12. Establish a parent advisory council.~~
- ~~13. Educational personnel shall be readily available to parents.~~
- ~~14. Parents of participating children shall be permitted to observe Title I activities.~~
- ~~15. Parents shall be provided opportunities for regular meetings to formulate parental input, if parents desire.~~
- ~~16. Parents shall be made aware of parental involvement requirements and other relevant provisions of the program.~~
- ~~17. Reasonable support for parental involvement activities shall be provided as parents may~~

~~request.~~

~~18. Parental involvement activities shall be coordinated, to the extent possible, with programs funded under the Adult Education Act.~~

~~19. To the extent practicable, information, programs and activities shall be provided in a language and form that the parents understand.~~

~~20. Parents shall be consulted at least annually to assess the effectiveness of the parental involvement program and to determine what actions, if any, need to be taken to increase parental participation.~~

~~21. A Parent/Student/Teacher contract will be discussed at the annual meeting and during the parent conference. It will be signed by all parties.~~

Annual Meeting of Parents

~~1. Albemarle County Public Schools will hold an annual public meeting, to which all parents of eligible children are invited, to discuss the program and activities provided with Title I funds. The discussion will include:~~

~~a. Informing parents of their right to consult in the design and implementation of the agency's Title I project.~~

~~b. Soliciting parents' input.~~

~~c. Providing parents an opportunity to establish mechanisms for maintaining ongoing communication among parents, teachers, and agency officials.~~

~~2. Albemarle County Public Schools will hold one or more meetings at sites convenient to the parents to meet the annual meeting requirement.~~

Approved: _____ July 1, 1993

Amended: _____ February 22, 1999

Reviewed: _____ January 26, 2006
