

CURRICULUM DEVELOPMENT AND ADOPTION

~~The curriculum shall meet the requirements of the Code of Virginia and regulations of the Virginia Board of Education and the Albemarle County School Board and be aligned to the Standards of Learning. The curriculum is a means to achieve pupil learning~~

~~Curriculum development is a goal-based process. The process encompasses, (1) identification of division goals, (2) identification of program goals and student learning results, (3) curriculum evaluation, and (4) curriculum improvement.~~

~~The purposes of the process are to:~~

- ~~1. Respond to the division needs assessment.~~
- ~~2. Define desired student learning results in each curriculum area.~~
- ~~3. Evaluate the curriculum and its implementation.~~
- ~~4. Provide for continuous curriculum improvement.~~
- ~~5. Provide for curriculum coordination within, between and across grade levels.~~
- ~~6. Determine how well individual students accomplish program goals and achieve expected learning results.~~
- ~~7. Provide a process for staff and community input in developing and implementing curriculum.~~

~~The School Board expects the administration and faculty to evaluate the educational program and regularly to report findings and recommendations to the Board. These recommendations shall include modifications of desired learning results, division or program goals, new courses or course content, resources, materials, and learning experiences.~~

~~Proposed curriculum and program changes shall be submitted in writing to the Superintendent/Designee. Consistent with the Standards of Accreditation established by the Virginia Board of Education, the School Board shall approve all course curricula and programs of instruction for all schools.~~

~~The Albemarle County Public Schools' core purpose is to establish a community of learners and learning, through rigor, relevance, and relationships one student at a time. The Division's vision is "*All learners believe in their power to embrace learning, to excel, and to own their own future.*"~~

~~In support of these goals, the Division established a Framework for Quality Learning (FQL), which guides and supports teachers' development and implementation of a system for high-quality curricula, assessment, and instruction. The FQL is based upon specific standards and designed to focus on concepts rather than multiple choice tests. FQL is rooted in Albemarle County Public Schools' Lifelong-Learner Standards, Virginia's Standards of Learning (SOL), and national standards within the disciplines. The FQL sets rigorous expectations for how students learn, analyze information, and communicate, leading to increased student engagement, content mastery, and higher-order thinking.~~

The School Board expects the administration and faculty to evaluate the educational program and regularly to report findings and recommendations to the board. These recommendations shall include modifications of desired learning results, division or program goals, new courses or course content, resources, materials, and learning experiences.

Proposed curriculum and program changes shall be submitted, in writing, to the assistant superintendent for review with recommendations to the superintendent.

The superintendent shall present new courses and new educational programs to the Board for action, as well as programs and courses that have extensive revisions or additions.

Adopted: July 1, 1993

Amended: June 22, 1998; February 22, 1999; October 12, 2000; August 8, 2002; January 27, 2011

Legal Refs.: Code of Virginia, 1950, as amended, §§~~22.1-199 through 22.1-202 and 22.1-253.13:1 through 253.13:9; 8 VAC §§20-131-5 et seq.~~22.1-78, 22.1-253.13:1

Cross Ref.: IIAA, *Learning Resources/Textbook Selection and Adoption*