

ADMINISTRATION GOALS

~~The Albemarle County School Board places the primary responsibility and authority for the administration of the school division in the superintendent. The superintendent is responsible for the direction, leadership and coordination of students and staff in their efforts to reach educational goals adopted by the School Board. The administration of the school division is responsible, within the guidelines established by Board policy, for the direction and coordination of students and staff in their efforts to reach educational goals adopted by the Board. Administration must be based upon positive human relationships and foster an environment where students can learn effectively in order to serve as the keystone to the effective operation of the entire educational system. Without such a base, the school system will lack that uniting force which makes everybody in the organization feel important regardless of the tasks or duties which he is discharging, be they certified or classified.~~

The School Board expects the division superintendent ~~administration~~ to provide leadership direction in:

- ~~1. The processes of d~~Decision-making.
- ~~2. _____ and e~~Communication.;
- ~~3~~2. Planning, organizing, implementing, and evaluating educational programs;
- ~~4. The Superintendent shall d~~Defining the school division's organizational structure. All changes affecting principals and division--wide positions two reporting levels below the Superintendent's ~~position~~ and all licensed personnel must be approved by the School Board. Approval of other personnel will be delegated to the Superintendent/designee. ~~The Superintendent shall conduct an annual review and evaluation of the staff organization of Albemarle County Public Schools.~~
- ~~43.5. Developing and maintaining close working relationships and channels of communication within the school system and community. The coordination of various centers of power within the school system and the community so as to enable people to do the things together for education that they might never be able to do separately;~~
- ~~4. The demonstration of leadership;~~
- ~~5. The development and maintenance of close working relationships and channels of communication within the school system and community; and~~
- ~~6. The prevention of misunderstandings and development of cooperation toward attaining the educational goals adopted by the Board.~~

Adopted: July 1, 1993
Amended: March 24, 1997, August 13, 2009
Reviewed: December 11, 2003

Legal Refs.: Code of Virginia, 1950, as amended, §§22.1-253.13:1, 22.1-70, 22.1-78.