

COMMITMENT TO ACCOMPLISHMENT

Evaluation, like the determination of educational objectives, is a chief responsibility of a School Board. Evaluation is the primary means of learning whether the educational goals adopted by the Board are being achieved.

A comprehensive program of evaluation in the public schools should cover (1) the curriculum and instructional programs, (2) student progress and performance, pupils, dropouts, and graduates, (3) school personnel, (4) buildings and equipment, (5) business operations, and (6) operations of the School Board.

Appraising the success of the instructional program is particularly important. Only through a keen awareness of the strengths and shortcomings of the program can the School Board have a sound basis for making improvements.

In appraising, the Board needs to look at its own actions as well as the efforts and accomplishments of the Superintendent and the school staff. The Board must work toward maintaining an awareness of the views feelings of teachers, staff, parents, students, pupils, and the community.

The Board will make evaluation a continuing process so that it will stay abreast of accomplishments and needs. Evaluation will be based on a positive approach which will indicate strengths and opportunities for improvement.

Adopted:	July 1, 1993
Amended:	March 24, 1997
Reviewed:	December 11, 2003

Legal Refs.:	Code of Virginia, 1950, as amended, Sections 22.1-253.13:6, 22.1-253.13:7
Cross Ref.:	BBA, <i>Role and Evaluation of the School Board</i>