



Elementary Class Size Statistics by School

Table 1

	# of Classrooms	Min Student	Max Students	Avg. Class Size
Agnor-Hurt	25	18	25	21.9
Broadus Wood	14	16	24	18.6
Brownsville	31	19	24	21.1
Baker-Butler	23	16	23	19.1
Cale	33	15	21	18
Crozet	15	16	26	19.2
Greer	24	14	21	17
Hollymead	27	17	24	21.1
Meriwether Lewis	21	18	26	21.2
Murray	12	16	25	20.9
Red Hill	9	14	22	17.6
Scottsville	11	12	23	17
Stone Robinson	20	17	23	20.2
Stony Point	15	14	25	18
Woodbrook	17	11	23	17.4
Yancey	9	11	23	14.4
Division	306	11	26	19.3

* This chart only includes non-specialty sections of core courses

Elementary Mean Class Size by Level, School, and Division

Table 2

School Name	Grade K	Grade K/1	Grade 1	Grade 2	Grade 3	Grade 4	Grade 4/5	Grade 5
Agnor-Hurt	20.4		23	23	23.3	19.5		22.5
Broadus Wood	19		16.7	22	16.3	23		17
Brownsville	19.7		22	22.6	20.4	20.8		21.4
Baker-Butler	17		18.7	20.5	16.8	21.8		20
Cale	16.5		19.3	17	18.2	17.4		19.8
Crozet	18		17	16.7	17.3	26		23.5
Greer	20		15.5	18.25	16.5	15.8		16
Hollymead	22.5		19.2	22	19.2	20.8		23.8
Meriwether Lewis	19		20.3	24.3	55	18.8		25
Murray	17		22	21	22.5	25		18
Red Hill	14.5		22	14.5	16	21	22	19
Scottsville	16		19.5	12	23	20.5		14
Stone Robinson		20.5		19.3	21.7	21.3		18
Stony Point	14.7		18	18	15	20.5		25
Woodbrook	19.7		15.7	17.7	17.3	22.5		13
Yancey	14		11	11	12.5		22	
Division	18.3	20.5	19	19.3	18.7	20.4	22	19.9



Elementary School Class Size Frequency

Table 3

Class Sizes	Frequency	Relative Percent
12 or fewer	7	2.3%
13	2	.7%
14	10	3.3%
15	13	4.2%
16	23	7.5%
17	33	10.8%
18	34	11.1%
19	27	8.8%
20	45	14.7%
21	41	13.4%
22	25	8.2%
23	21	6.9%
24	15	4.9%
25	7	2.3%
26	3	1%
27 or more	0	
Total Classes	306	

Elementary Class Size for K-2 Longitudinal Frequency

Table 4

	< 20 Students	20-24 Students	25-27 Students	28 + students	Total
2011	85	72	1	0	158
2010	88	68	0	0	156
2009	82	70	2	0	154

Elementary Class Size 3-5 Longitudinal Frequency

Table 5

	< 20 Students	20-24 Students	25-27 Students	28 + students	Total
2011	64	75	9	0	148
2010	63	74	14	0	151
2009	60	83	5	0	147



Elementary Frequency Class Size Greater than 25 Students

Table 6

School	Classes $\leq$ 25 Students
Agnor-Hurt	Grade 5
Broadus Wood	
Brownsville	
Baker-Butler	
Cale	
Crozet	Grade 4 (2)
Greer	
Hollymead	
Meriwether Lewis	Grade 2, Grade 5 (2)
Murray	Grade 4 (2)
Red Hill	
Scottsville	
Stone Robinson	
Stony Point	Grade 5 (2)
Woodbrook	
Yancey	



Middle School Mean Class Size

Table 7

School Name	Number of Classrooms	Mean	Number of Classrooms	Mean
Burley	81	21.9	81	21.9
CPCS	16	10	16	10
Henley	146	23.2	147	23.2
Jouett	95	20.3	94	20.2
Sutherland	88	22.8	89	22.9
Walton	65	19.9	65	18.9
Division	491	21.5	492	21.4
		Semester 1	Semester 2	

* This chart only includes non-specialty sections of core courses

Middle School Mean Class Size Comparison/Course Levels

Table 8

	Mean
Math Level	
All courses	21.1
Math 6 Hon	21.6
Math 6 Adv	24.1
Math 6 St	15.9
Language Arts Level	
All courses	21.6
Language Arts 7 Adv/Hon	24.8
Language Arts 7 St	17.0
World Languages	
All courses	21.5
French 1	19.2
Spanish I	22.4
Science	21.6
Social Sciences	21.8



Middle School Class Size Frequency

Table 9

Class Sizes	Frequency	Relative Percent	Frequency	Relative Percent
10 or fewer	18	3.7%	19	3.9%
11	4	.8%	4	.8%
12	1	.2%	1	.2%
13	5	1%	7	1.4%
14	10	2%	12	2.4%
15	16	3.3%	13	2.6%
16	29	5.9%	29	5.9%
17	26	5.3%	29	5.9%
18	21	4.3%	21	4.3%
19	32	6.5%	30	6.1%
20	39	7.9%	39	7.9%
21	36	7.6%	36	7.3%
22	28	5.7%	30	6.1%
23	45	9.2%	44	8.9%
24	34	6.9%	37	7.5%
25	34	6.9%	29	5.9%
26	31	6.3%	31	6.3%
27	22	4.5%	19	3.9%
28	18	3.7%	17	3.5%
29	23	4.7%	24	4.9%
30	13	2.6%	16	3.3%
31	4	.8%	3	.6%
32	1	.2%	1	.2%
33 or more	1	.2%	1	.2%
Total	491		492	
	Semester 1		Semester 2	



Middle School Class Size Longitudinal Frequency

Table 10

		Burley	CPCS	Henley	Jouett	Sutherland	Walton	Total
20 or fewer	2011	44	16	40	61	33	51	245
	2010	25	15	28	29	20	47	164
	2009	32		38	58	27	57	212
	2008	19		33	34	21	44	151
	2007	44		53	30	19	31	177
21-27	2011	47	0	80	57	71	27	282
	2010	33	0	61	51	44	19	208
	2009	43		87	56	55	23	264
	2008	41		74	44	31	19	209
	2007	30		71	36	50	31	218
Over 27	2011	14	0	36	4	12	8	74
	2010	16	0	45	5	20	4	90
	2009	23		20	5	24	13	85
	2008	6		27	3	23	2	61
	2007	1		9	3	13	1	27

* This chart only includes non-specialty sections of core courses



Actions/Rationale for Large Class Sizes – by School [Middle]

Burley Middle School

- Honors Algebra – Enrollment in both Geometry and Algebra was high. It was decided that Algebra would have the large sections.
- 7th Grade 3rd Block – A staffing issue left fewer teachers in this particular block, so all classes had to be larger than other blocks.

Henley Middle School

- Algebra 1 – There were a large number of parental overrides to teacher recommendations and late new student enrollments, which caused larger than expected enrollments in this course.
- Geometry – Scheduling conflicts caused imbalanced sections.
- Language Arts 7 & 8 – These classes were intentionally made larger so that Standard level classes could be smaller.
- Math 6 Honors – The course was intentionally made larger so that Standard level classes could be smaller.
- Language Arts 6 Adv/Honors – These classes were intentionally made larger so that Standard level classes could be smaller.
- Spanish Explore – The number of enrolled students was not enough to add another section, so all sections were larger.

Jouett Middle School

- Algebra I – A summer program designed to prepare students for Algebra I was more successful than anticipated and caused higher enrollment in the Algebra I course.
- Language Arts 6 Adv/Honors – These classes were intentionally made larger so that the Standard level classes could be smaller.



Actions/Rationale For Large Class Sizes – by School [Middle]

School

Sutherland Middle School

- Spanish 7 – The courses are ½ block courses that share most of their students with Band. The necessary grouping for Band caused some sections of Spanish 7 to be larger than other sections.
- French 7 - The courses are ½ block courses that share most of their students with Band and Strings. The necessary grouping for Band and Strings caused some sections of French 7 to be larger than other sections.
- Math 6 Advanced – Reducing the student load in this section would cause other sections to be larger than desired.
- Math 7 Advanced/Honors – Two sections are larger than the rest to allow Algebra to have a reasonable number of students.
- Algebra I – Student scheduling issues prevented balancing of two larger sections.
- Geometry – Scheduling anomalies were discovered after the start of school and it was decided to not shift students after they had begun classes.
- Science 8 & Civics and Economics – An odd combination of students enrolled in Standard Science 8 and Adv/Honors Civics and Economics caused some of the sections to be larger.

School

Walton Middle School

- Algebra I – Increased enrollment in 7th graders has caused this section to increase in size.
- Science 8 – The schedule did not permit a reduction in the size of this section.



High School Mean Class Size

Table 11

School	Number of Classrooms	Mean Size	Number of Classrooms	Mean Size
Albemarle HS	353	21.6	359	21.4
English	68	23.0	78	21.4
Math	70	20.6	69	20.9
Science	77	21.3	77	21.3
Social Sciences	77	21.5	77	21.5
World Languages	54	21.0	51	21.5
Murray HS	20	13.6	19	13.2
English	5	14.8	4	10.5
Math	5	11.6	4	16.5
Science	4	14.3	4	13.0
Social Sciences	3	14.0	5	12.2
World Languages	3	13.3	2	15.0
Monticello HS	148	21.4	151	21.1
English	30	23.2	34	20.1
Math	30	22.2	30	22.5
Science	28	21.8	28	22.7
Social Sciences	33	20.5	32	20.2
World Languages	25	18.8	25	17.9
Western Albemarle	243	20.7	243	20.7
English	50	20.2	50	20.2
Math	49	21.0	49	21.0
Science	48	21.2	48	21.2
Social Sciences	50	20.0	50	20.0
World Languages	40	20.8	40	20.8
Division	764	21.0	772	20.9
English	153	21.9	166	20.5
Math	154	20.8	152	21.1
Science	157	21.2	157	21.3
Social Sciences	163	21.7	164	20.5
World Languages	122	20.3	118	20.4
Semester 1			Semester 2	

*Year-long courses are counted in both semesters



High School Class Size Frequency

Table 12

Students	Frequency	Relative Percent	Frequency	Relative Percent
10 or fewer	18	2.4%	32	4.1%
11	9	1.2%	12	1.6%
12	13	1.7%	14	1.8%
13	13	1.7%	13	1.7%
14	32	4.2%	24	3.1%
15	21	2.7%	22	2.8%
16	38	5%	33	4.3%
17	31	4.1%	31	4%
18	38	5%	45	5.8%
19	35	4.7%	35	4.6%
20	55	7.3%	52	6.9%
21	62	8.3%	59	7.8%
22	60	8%	59	7.8%
23	65	8.7%	65	8.6%
24	65	8.7%	68	9.0%
25	68	9.1%	63	8.3%
26	52	6.9%	47	6.2%
27	33	4.4%	38	5.0%
28	27	3.5%	27	3.5%
29	7	.9%	8	1%
30	4	.5%	5	.6%
31	1	.1%	1	.1%
32	1	.1%	1	.1%
33 or more	1	.1%	3	.3%
Total	749		757	

*There are 586 year-long courses counted in both columns.

High School Number of Classes/Core Courses over 27 Students

Table 13

	AHS	MoHS	WAHS
English	5	7	0
Math	0	11	2
Science	1	6	1
Social Studies	2	6	0
Languages	11	5	5



High School Teachers Student Loads Frequency in Core Subjects

Table 14

	< 120	120-129	130-134	135-139	> 140
Albemarle HS	37	19	7	7	6
English	11	2	0	3	1
Math	9	5	1	1	1
Science	5	5	2	2	0
Social Sciences	8	3	1	1	2
World Languages	4	4	3	0	2
Monticello HS	26	8	3	5	7
English	7	0	0	2	2
Math	5	1	1	1	2
Science	6	2	1	1	1
Social Sciences	6	1	1	0	1
World Languages	2	4	0	1	1
Western Albemarle HS	35	2	6	0	7
English	7	1	1	0	1
Math	6	1	1	0	2
Science	7	0	0	0	3
Social Sciences	12	0	0	0	0
World Languages	3	0	4	0	1

*For core subjects only



High School Longitudinal Frequency

Table 15

		AHS	MoHS	WAHS	Total
20 or fewer	2011	142	101	107	389
	2010	78	55	60	193
	2009	106	74	69	249
	2008	120	84	80	284
	2007	103	109	98	310
21-27	2011	230	116	123	469
	2010	80	54	52	186
	2009	200	121	141	462
	2008	234	141	134	509
	2007	230	133	125	488
Over 27	2011	19	35	8	62
	2010	45	23	46	114
	2009	26	19	9	54
	2008	27	8	12	47
	2007	13	11	5	29



Actions/Rationale for Large Class Sizes – by School [High School]

School Name
Albemarle High School
Classes
- PVCC English – The size is attributed to a balancing issue between semester and year-long courses. - AP English Literature – The size is attributed to a balancing issue between semester and year-long courses. - AP Language – This course become large when new students enrolled late. - Honors Geometry – This course become large when new students enrolled late. - AP Environmental Science – The size is attributed to a balancing issue between semester and year-long courses. - Advanced German & Advanced Spanish - The size is attributed to a balancing issue between semester and year-long courses. - AP World History – This course become large when new students enrolled late.

School Name
Monticello High School
Classes
- Honors English 9 & 10 – There is an imbalance between sections. - Honors English 10 – This is a second semester course that will likely have its numbers adjusted before students begin the second semester. - AP English Literature – Balancing issues caused one section to be larger than the others. - AP Language – The numbers do not justify an additional section. - AP Calculus AB – There are only enough students for two large sections. - Algebra I Collab – This is a collaborative class with two teachers. - Honors Algebra II, Honors Geometry, & Honors Calculus – The number of students enrolled are not enough to create another section. - Honors Earth Science, Honors Biology, Honors Chemistry, Honors Physics – We attempt to give honors classes higher enrollments so standard level courses can have lower enrollments. - AP European History, AP U.S. History, & AP U.S. Government & Politics – The number of students enrolled are not enough to create another section. - Academic/Advanced Spanish 2 – The number of students enrolled are not enough to create another section.
Monticello built its master schedule with a maximum class size of 28 to allow all teachers to not have more than 140 students. This caused many classes to be at 28, one above the Division threshold for



large sections.

Actions/Rationale for Large Class Sizes – by School [High School]

School Name
Western Albemarle High School
Classes
Geometry & Statistics – All teachers are currently teaching six classes, which leaves no teachers available to teach additional sections of geometry or statistics.
Astronomy – There is only one class possible so it is intentionally larger to accommodate more students taking the course.
Spanish – There are no Spanish teachers available to create an additional section of Spanish I.
Latin – There is only one teacher endorsed to teach Latin.