

Coaching Model

In 2009 – 2010, the Department of Instruction moved to an Instructional Coaching model in an effort to make reductions, reorganize, and assist with the implementation of the Framework for Quality Learning. The model provides support to teachers in the areas of technology, literacy, and pedagogy. The Lead Coaches provide support and supervision to the Instructional Coaches, guide and lead vertical team work, and are responsible for all content alignment - ensuring compliance with state standards.

Coaching Model

Lead Coaches

The 6 lead coach positions replaced the following coordinator positions.

- Coordinator – Secondary Language Arts,
- Coordinator – Secondary Mathematics
- Coordinator – Science
- Coordinator – Social Studies/History
- Coordinator – Gifted/Fine Arts
- Coordinator – Health/PE
- Coordinator – Guidance
- Coordinator – Elementary Language Arts
- Coordinator – Elementary Mathematics
- Coordinator – Title 1

Total 10 Positions – Reduction of 4 positions

Coaching Model

Instructional Coaches

The new 24 Instructional Coach positions replaced the following FTEs.

- Literacy Specialists (16.50 FTE: - 10.0 for Elementary, -4.0 for Middle, - 2.5 for High)
- Curriculum and Technology Integration Partners (CTIP) (12.33 FTE: -6.75 for Elementary, -2.57 FTE for Middle, 3.01 FTE for High)
- Math Specialists (6.0 FTE: -4.0 for Elementary, -2.0 for Middle)

The 6 teachers worked in 9 different schools

- Novice Teacher Network (4.0 FTE)

Total 38.83 FTE - Reduction of 14.83 FTE