

Albemarle County School Board
Special Meeting – Meeting with Legislators
Tuesday, December 21, 2010 – 11:15am
Albemarle County Office Building, McIntire Road, Room 235

AGENDA

- Call to Order and Chairman Welcome
- Discussion of Issues
- Adjournment

Legislative Representatives:

Delegate Watkins Abbitt
Delegate Rob Bell
Senator Creigh Deeds
Senator Emmett Hanger
Delegate Steve Landes
Delegate David Toscano

School Board Members:

Steve Koleszar
Diantha McKeel
Harley Miles
Barbara Massie Mouly
Pamela Moynihan
Ron Price, Chairman
Eric Strucko

ACPS Representatives:

Dr. Pam Moran, Superintendent
Dr. Bruce Benson, Assistant Superintendent for Operations & System Planning
Dr. Bernard Hairston, Executive Director for Community Engagement
Billy Haun, Assistant Superintendent for Student Learning
Jennifer Johnston, Clerk, School Board
Annie Kim, Senior Assistant County Attorney
Mary Huffard Kegley Scott, Liaison to the School Board and Superintendent
Jackson Zimmerman, Executive Director, Fiscal Services

ALBEMARLE COUNTY PUBLIC SCHOOLS AT-A-GLANCE

- 27 schools: 16 elementary, 5 middle, 4 high (including Murray, charter school), CATEC (joint with Charlottesville City), Arts-infused charter middle, MESA (Math & Science Academy at AHS)
- Total students grades pre-K through 12 as of 9/30/10: 13,212
- Students identified as gifted: 12.7%
- Students served by Special Education: 10.6%
- Students eligible for free/reduced lunch: 25.6%
- Students identified Limited English Proficient (LEP): 7.8%
- Number of languages spoken by students: 55
- Number of students identified/served as homeless 297 as of 12/9/10
(increases as school year progresses)
- Number school lunches served daily: 6701
- Number of miles buses travel daily: 14,324
- Students-to-computers ratio: 2.97:1
- High School completion rate: 92.8%
- Average Class Size: Kindergarten: 19.45
Grades 1-3: 19.15
Grades 4-5: 20.25
Grades 6-12: 21.57
- All of our schools are accredited by Virginia DOE; 25 of 26 are fully accredited

STATE FUNDING FOR EDUCATION

The ACPS School Board endorses state funding for elementary and secondary education that adequately and appropriately supports quality programs for all students in the Commonwealth. The School Board also supports fair and equitable state funding distribution formulas, including the Local Composite Index (LCI), that accurately reflect both local ability to pay and the resource needs of local school divisions.

ACPS School Board Supports: An increase in state funding, so the state shares fairly with each local school board the true costs of implementing Virginia's Standards of Quality, including the Standards of Accreditation and the Standards of Learning. Current funding is below the actual level as all divisions generally exceed the existing minimum program and staffing standards used by the state to determine local reimbursements. Albemarle supports state funding of the average costs of education across the Commonwealth vs. solely funding the minimum requirements.

ACPS School Board Opposes: **MANDATES** requiring local school division actions or services without providing for the state's share of funding, thus shifting the burden of state-level decisions onto local taxpayers.

Limitations on the growth of state expenditures, such as limiting expenditure growth to the rate of inflation and general population increases. The growth of these two factors is poorly correlated with the input costs associated with providing a high quality education. Limiting expenses on factors unrelated to either market forces or programmatic needs is not sound policy.

Measures reducing the discretionary authority local school boards have to set their own budget priorities, i.e. requiring school divisions to spend certain percentages of their budget on certain activities.

Shifting Standards of Quality and other recurring cost programs into the state's lottery funded accounts. Such shifts reduce general fund support for education as well as run counter to the original intent of lottery funds, which were to be discretionary, unencumbered funds to be used by localities for construction and other undesignated operating costs above the SOQ requirements.

Unfortunately, the 2010-2012 budget adopted by the 2010 General Assembly increased the stresses on the state-local K-12 partnership by making the permanent, structural cuts that localities hoped to avoid. By relying on one-time, temporary actions to partially offset these cuts (e.g. reduced VRS rates, federal stimulus funds), the current budget understates the eventual impact of these structural changes. Even with these one-time actions, state funding to school divisions in FY2011 is reduced by about \$773 million as compared to the original budget for FY10 (adopted by the 2009 session).

See attached listing of reports required by Virginia Department of Education for 2010-2011 and Reductions Made by School Board for FY 2010/2011 slide

CYBERBULLYING

The ACPS School Board maintains its commitment to student and teacher safety and supports efforts to ensure students are provided an environment conducive to learning. The Board supports efforts to address current bullying issues through various media, including electronic devices. The Board recognizes the significance of readily available communication tools often used in bullying and is aware of the potential impact upon the school environment such circumstances can impose. The Board supports efforts to clarify the circumstances when bullying impacts student or teacher activities under normal school operations, and to develop guidelines regarding how such bullying material may be reported.

VIRGINIA RETIREMENT SYSTEM

The ACPS School Board believes the Commonwealth should fully fund the Virginia Retirement System to sustain long term fiscal solvency and to meet its legal obligations to vested school system employees. The ACPS School Board supports the actuarial-based VRS rates as well as the establishment of a jointly appointed working group that will make recommendations for establishing actuarial assumptions for future contribution rates.

Continuing to underfund the retirement benefits of teachers and employees of the Commonwealth will seriously impact the ability of government to hire future staff. The longer the Commonwealth waits to fully fund this mandate, the greater the costs will be. It is a compounding interest problem: the longer the Commonwealth waits to fully fund retirement, the higher the retirement costs will be. Ultimately, the bond status of Virginia may be affected by the under funding of VRS retirement pensions, which would have a significant impact on the abilities of localities to affordably borrow money for public school projects.

ACPS School Board Supports: Fully Funding VRS at actuarial rates.

See attached VRS Teacher Contribution Rates FY '84-'14 and ACPS Enrollment Projections

COMPOSITE INDEX – TAXABLE VALUE OF PROPERTY

Albemarle County School Board encourages the Commonwealth to reflect the actual tax base of localities which participate in the Land Use Value program. Current use of “Local True Values” penalizes counties which participate in the Land Use Program, designed by the Commonwealth to support agriculture and forestry and preserve open space. In many of the 68 counties which participate in the Land Use Program, the Land Use (taxable) Value of property is less than 5% of the True Value on which the current Local Composite Index (LCI) is based. The increasing burden this discrepancy creates is reflected in the current LCI in which many rural communities have higher ratings and therefore receive less support from the State. The higher ratings are caused by the value of rural property increasing while land use values (the amount a farmer can receive for a crop or beef or milk) has remained the same or, in some cases, decreased. The result is that, on paper, the potential for a county to generate local tax dollars appears much higher than it is because taxes can only be collected on the land use values, not the “true value.”

For the 2008-2010 biennium, Albemarle’s LCI was 0.6232. For the 2010-2012 biennium, the LCI is 0.6872. The increase results in significantly less state revenue for Albemarle for the 2010-12 biennium. Albemarle exceeded the state average in terms of growth of true value of property and adjusted gross income. Property values and income account for 90% of the formulaic increases associated with the LCI. Albemarle’s increase is the 6th greatest increase in ability to pay in the Commonwealth and is not based on the actual available revenue to fund education in the county.

ACPS School Board Supports: Efforts to modify the Local Composite Index formula to use “Taxable Value of Property” rather than current “Local True Value of Property.”

This position accords with the Albemarle County Board of Supervisors’ position.

This issue position is pending consideration by the VSBA.

STANDARDS OF QUALITY FUNDING

The ACPS School Board supports fully funding current and future Standards of Quality as defined by JLARC in an annual evaluation of such funding, applying such definitions, formula and methodologies to the state and local shares of all educational expenditures in the Standards. A full review was conducted by JLARC in February, 2002.

In areas where state funding does not fully fund Standards of Quality requirements, localities bear the burden of the additional costs. Without a full JLARC annual study, it is difficult for the School Board to know the real costs for Albemarle County's subsidy of SOQs.

ACPS School Board Supports: Charging JLARC to conduct a follow-up complete study of the February 2002 Review of Elementary and Secondary School funding, with recommendations for fully funding the SOQs. Examine the impact of inflation caps upon school divisions and calculate its specific impact upon funding by the Commonwealth. Provide recommendations to remove the inflation cap, calculate and fund the previously inflationary costs passed onto localities, return to full funding support positions and continue to meet the Commonwealth's statutory requirements to fully share in the costs of educating Virginia's students.

ACPS School Board Supports: Returning to full funding of support positions within the SOQ without a formulaic restriction upon state dollars.

FISCAL AUTONOMY

There is a local school board action related to promoting "a study of fiscal autonomy" for elected school boards. The operative word here is "study". This study is in response to a need to know the "pros and cons" of fiscal autonomy for elected school boards in Virginia. Only JLARC is able to conduct such a study in an impartial and objective way.

ACPS School Board Supports: The Virginia School Board Association policy 1.20 recommending the General Assembly study the subject of fiscal autonomy for elected school boards in Virginia. A detailed definition of fiscal autonomy and feasibility of its implementation are further recommended for this study.

Additional Issue for Consideration:

21st CENTURY LEARNING

The ACPS School Board is committed to strategically align its Goal actions with those of community, education, business and government partners to provide direction for defining and attaining Vision 2023 outcomes. 2023 is the year current ACPS Kindergarten students will graduate high school. The School Board is focused on college and workforce readiness skills to provide our graduates with the skills needed to be career, college, and citizenship ready when they transition from Albemarle's high schools into adulthood. It is clear that post-secondary education now is considered to be baseline for almost all graduates to enter a contemporary workforce with increased technical and analytical skill demands, regardless of the sector or position.

See attached listing of Workplace Skills provided by the American Association of Colleges and Universities and the Weldon Cooper Center for Public Service

New Positions added to the VSBA (Virginia School Boards Association)

2011 Legislative Positions

(previously approved by ACPS School Board November 11, 2010)

VSBA Policy #3.3 Enrollment Cap for Virtual Virginia

Virginia's school divisions continue to face drastic budget cuts at both the state and local levels and are faced with the possibility of eliminating classes, especially Advanced Placement (AP) courses.

Technology and online courses such as Virtual Virginia can provide a cost-saving alternative for school divisions. Virtual Virginia (online course offerings) has a cap on the number of students in the Commonwealth that can enroll in its online courses. The enrollment cap in Virtual Virginia should be increased from its present capacity to accommodate more advanced students to participate in advanced courses in a cost-effective manner.

BACKGROUND AND LEGISLATIVE HISTORY: Owing to continuing and drastic budget cuts, school divisions are faced with possibly eliminating classes, especially AP courses. It would be cost effective for VDOE to increase the enrollment cap in Virtual Virginia from its present capacity to accommodate more advanced students. Advanced students, in particular, would benefit from increased opportunities for college-bound courses, and increasing the opportunities for advanced courses would be cost effective for all parties. **Adopted 11/10. Time Limited (2013).**

VSBA Policy #4.22 Tax Relief for Teachers

The Virginia School Boards Association supports tax relief for teachers and requests that the General Assembly create a new Virginia Subtraction from Taxable Income Base of up to \$750 (this is the amount above the federal amount to bring the total to \$1,000). Virginia subtractions are defined in Virginia Code § 58.1-322.C "[t]o the extent included in federal gross adjusted income, there shall be subtracted:" Under 58.1-322-C is a list of subtractions 58.1-322.C.1-58.1-322.C.34.

BACKGROUND AND LEGISLATIVE HISTORY: As budget cuts have created strains in schools throughout the country, many educators have opened their own wallets to make sure students continue to have the classroom resources they need. Virginia's teachers often spend several hundred dollars a year purchasing supplies for their classrooms. **Adopted 11/10. Time Limited (2011).**

VSBA Policy #5.12 Unexpended Funds

Unexpended funds at the end of each fiscal year should be retained in the existing contingency fund line item, not subject to reappropriation as "new fiscal year" funds, instead of being returned to the local appropriating bodies.

BACKGROUND AND LEGISLATIVE HISTORY: Currently, Virginia Code § 22.1-100 requires that any school board funds that are unexpended at the end of the fiscal year must be returned to the local appropriating body. Having the option of deciding to hold on to reversion funds would enhance the ability of school boards to enter into more long-range planning as well as provide boards the ability to maintain a reserve or contingency fund as a hedge against future budget shortfalls or emergencies. It would also encourage a culture of fiscal prudence, as school divisions would not be subject to the "use it or lose it" perception that now exists under the current statute. **Adopted 11/10. Time Limited (2013).**

VSBA Policy #10.12 Gang-Free Zones

Gang-free zones should include 1) any school bus stop or property that is within 1,000 feet of a school bus stop during the time when students are waiting for the bus or are being dropped off, and 2) the property of any publicly owned community center, park, library, or hospital.

BACKGROUND AND LEGISLATIVE HISTORY: Currently, Virginia Code § 18.1-46.3:3 enhances the penalty for criminal gang activity occurring on school property, school buses, or within 1,000 feet of school property. It is a logical extension of that statute to also include the so-called “gang-free zones” created by that statute to include school bus stops as well as publicly owned community centers, parks, libraries, and hospitals. **Adopted 11/10. Time Limited (2015).**

Provided by Elizabeth Ewing, VSBA, 12/8/10

For 2011 General Assembly (VSBA)

Budget (Generally)

This is not a year in which the biennial budget will be adopted. VSBA does not anticipate any new funding for K-12 education. VSBA does anticipate attempts to re-distribute funds in order to permit the Governor/legislators to claim they have made more money available for among other things, classroom instruction. VSBA will resist attempts to re-distribute funds and will work to maintain, if not increase, existing funds for public education in the coming year. In addition, it is possible that K-12 funding may be cut even more. The VDOE has been directed by the Governor’s office to develop plans for cutting 2, 4 and 6% from the funding for K-12 education. It is our understanding that this is the first request to cut K-12 funding that VDOE has ever received. The state can cut over \$100 Million in K-12 funding and still meet the federally required maintenance of effort at the 2006 level.

Specifically

- VSBA supports a study of state funding for K-12 education.
- VSBA opposes implementation of the 65% solution as defined by the USDOE.
- VSBA supports a JLARC study to determine if the General Assembly is complying with its Constitutional obligation of funding the Virginia Retirement System “using methods which are consistent with generally accepted actuarial principles”.
- VSBA supports permitting school boards to retain and spend unexpended funds from one year to another.
- VSBA supports that public tax dollars for K-12 public education be spent only on K-12 public schools and opposes vouchers for any particular category of students.

Assumption

All previous years’ initiatives not accomplished are carried forward without having to “re-adopt” them.

Provided by Barbara Coyle, VSBA, 12/7/10

For Information

2011 VASS (Virginia Association of School Superintendents) LEGISLATIVE PRIORITIES

State Legislative Priorities:

VASS supports providing all public schools the same flexibility in meeting state requirements that are provided to charter schools approved by local school boards.

VASS supports restoring state money for BASIC Aid and categorical funding.

VASS supports a JLARC study to determine if the General Assembly is complying with its Constitutional obligation of funding the Virginia Retirement System “using methods which are consistent with generally accepted actuarial principles” and to offer a methodology for ensuring adherence to this Constitutional obligation.

VASS opposes implementation of the 65% solution as defined by the USDOE and the US Census.

VASS supports the development of a teacher and administrator evaluation system that utilizes multiple indicators of performance.

Federal Legislative Priorities:

VASS supports the American Association of School Administrators (AASA) positions on the reauthorization of the National School Lunch Program:

- Supports 6 cents increase in the reimbursement rate to school lunch programs
- Supports direct certification for eligible children based upon family income registered via the Medicaid and Food Stamp rolls
- Opposes delaying the 6 cent increase until 2013
- Opposes authorizing the Secretary of Agriculture to set a national price for paid lunches
- Opposes voiding the current rules for setting indirect cost rates and permitting the Secretary of Agriculture to set indirect rates
- Opposes fines for non-compliance with new regulations

VASS supports the reauthorization of ESEA to include the changes recommended by AASA

VASS opposes federal special education vouchers and supports the position that public tax dollars for K-12 public education should be spent only on K-12 public schools.

VASS supports full funding of IDEA.

Provided by Tom Smith, VASS, 11/19/10

Virginia Department of Education

Calendar of Reports for 2010-2011

Listed By Contact Office & Ordered by Due Date

Due Date	Report Name	Contact Office	Contact Name	Contact Phone No.	Report Status	Web Site Link & Notes
Monthly	Adult Basic Education, English Literacy, & Adult Secondary Programs Accountability Report	Adult Education & Literacy	Randall Stamper (Interim)	804-225-2836	Same	http://p1pe.doe.virginia.gov/ssws/login.page.do
August 1	English Literacy/Civics Education Program Report	Adult Education & Literacy	Thomas Suh	804-225-2053	Same	http://www.vdoe.vi.virginia.gov/instruction/adulted/index.shtml
August 1	Race to GED Program Report	Adult Education & Literacy	Debbie Bergtholdt	804-225-2053	Same	http://www.vdoe.vi.virginia.gov/instruction/adulted/index.shtml
August 1	Individual Student Alternative Education Plan Report	Adult Education & Literacy	Michael Nusbaum	804-225-2053	Same	http://www.vdoe.vi.virginia.gov/instruction/adulted/index.shtml
August 1	Virginia GAE Diploma Programs Report	Adult Education & Literacy	Michael Nusbaum	804-225-2053	Same	http://www.vdoe.vi.virginia.gov/instruction/adulted/index.shtml
August 20, 2010	Remedial Summer School Enrollment	Budget	Budget Staff	804-225-2025	Same	http://www.doe.virginia.gov/VDOE/Finance/Budget/cdc/index.html
September 3, 2010	Foster Care Enrollment	Budget	Budget Staff	804-225-2025	Same	http://www.doe.virginia.gov/VDOE/Finance/Budget/cdc/index.html
September 15, 2010	Annual School Report - Financial Section	Budget	Budget Staff	804-225-2025	Same	http://www.doe.virginia.gov/VDOE/Finance/Budget/cdc/index.html
October 1, 2010	Certification of Adequate Funds Budgeted to Meet Required Local Effort for the Standards of Quality and Local Match Requirements for Certain State	Budget	Budget Staff	804-225-2025	Same	http://www.doe.virginia.gov/VDOE/Finance/Budget/cdc/index.html

Due Date	Report Name	Contact Office	Contact Name	Contact Phone No.	Report Status	Web Site Link & Notes
December 1, 2010	Report of School-Level Expenditures for 2009-2010 School Year	Budget	Budget Staff	804-225-2025	Same	http://www.doe.virginia.gov/VDOE/Finance/Budget/cdc/index.html
October 30, 2010	Career and Technical Education Financial Report SY 2009- 2010	Career & Technical Ed	Terry Dougherty	804-225-3349	Same	To Be Published
December 11, 2010	Career and Technical Education Industry Certification Reimbursement Reports (June 1, 2010– June 30, 2010 Industry Certification Exams)	Career & Technical Ed	Terry Dougherty	804-225-3349	Same	http://www.doe.virginia.gov/info_centers/administrators/superintendents_memos/2009/209-09.shtml
February 18, 2011	Secondary Enrollment Demographic Form Spring Report (QF.040)	Career & Technical Ed	Lan Neugent	804-225-2757	Same	http://www.doe.virginia.gov/VDOE/Instruction/CTE/cters/
April 22, 2011	Secondary Student Enrollment Report (formerlyCTERS 2 - submitted via Spring SRC)	Career & Technical Ed	Lan Neugent	804-225-2757	Same	http://www.doe.virginia.gov/VDOE/Instruction/CTE/cters/
April 29, 2011	Local Plan & Budget Application for Federal Perkins Funding	Career & Technical Ed	Lan Neugent	804-225-2757	Same	To Be Announced – Will be submitted via OMEGA
May 16, 2011	Career and Technical Education Self-Assessment	Career & Technical Ed	Glenn Anderson	804-225-2840	Same	http://www.doe.virginia.gov/VDOE/Instruction/CTE/FPM
June 3, 2011	Annual Wage & Hour Report	Career & Technical Ed	Sharon Acuff	804-225-2846	Same	http://www.doe.virginia.gov/VDOE/Instruction/CTE/co-op/
June 10, 2011	Career and Technical Education Industry Certification Reimbursement Reports (July 2009 – May 2010 Industry Certification Exams)	Career & Technical Ed	Terry Dougherty	804-225-3349	Same	http://www.doe.virginia.gov/info_centers/administrators/superintendents_memos/2009/209-09.shtml
June 10, 2011	Career and Technical Education State Equipment Reimbursement Request	Career & Technical Ed	Terry Dougherty	804-225-3349	Same	http://www.doe.virginia.gov/info_centers/administrators/superintendents_memos/2009/192-09.shtml

Due Date	Report Name	Contact Office	Contact Name	Contact Phone No.	Report Status	Web Site Link & Notes
June 27, 2011	Career and Technical Education Completer Follow-up Survey	Career & Technical Ed	Lan Neugent	804-225-2757	Same	http://www.doe.virginia.gov/VDOE/Instruction/CTE/cters/
To Be Announced	Career and Technical Education Adult Class Enrollment Report (CTERS 6) for Long Term Classes (QF.039A)	Career & Technical Ed	Lan Neugent	804-225-2757	Same	To Be Announced – Will be submitted through the 2010 CTE Financial Report
July 15, 2011	Completer Demographics Collection (Submitted via SRC-EOY Report)	Career & Technical Ed	Lan Neugent	804-225-2757	Same	http://www.doe.virginia.gov/VDOE/Instruction/CTE/cters/
April 22, 2011	Student Record Data Collection - Spring (SPR)	Educational Information Management - Education Applications	Cathy Zachmeyer	804-225-4847	Same	- http://www.doe.virginia.gov/info_management/data_collection/student_record_collection/index.shtml
July 15, 2011	Student Record Data Collection - End of Year (EOY)	Educational Information Management - Education Applications	Cathy Zachmeyer	804-225-4847	Same	- http://www.doe.virginia.gov/info_management/data_collection/student_record_collection/index.shtml
August 31, 2011	Educational Registry Application (School ID, Div. Supt., Designated Contacts, and Central Office Staff Updates)	Educational Information Management - Education Applications	Susan Williams	804-786-3112 Option 4	Revised	- http://www.doe.virginia.gov/info_management/data_collection/student_record_collection/index.shtml
August 31, 2011	Student Record Data Collection - Summer	Educational Information Management - Education Applications	Cathy Zachmeyer	804-225-4847	Same	- http://www.doe.virginia.gov/info_management/data_collection/student_record_collection/index.shtml
August 31, 2011	Other Academic Indicator	Educational Information Management - Education Applications	Linda Major	804-371-7875	Same	https://p1pe.doe.virginia.gov/era/oai.do
August 31, 2011	Substitute Tests	Educational Information Management - Education Applications	Linda Major	804-371-7875	Same	https://p1pe.doe.virginia.gov/ssws/division.selection.do

Due Date	Report Name	Contact Office	Contact Name	Contact Phone No.	Report Status	Web Site Link & Notes
September 15, 2011	Course Enrollment Data Collection	Educational Information Management - Education Applications	Vickie McCrary	804-225-2827	Same	http://www.doe.virginia.gov/info_management/data_collection/student_record_collection/index.shtml
October 15, 2010	Student Record Data Collection - Fall	Educational Information Management - Education Applications	Cathy Zachmeyer	804-225-4847	Same	http://www.doe.virginia.gov/info_management/data_collection/student_record_collection/index.shtml
September-10	NCLB Title II, Part D Ed Tech Competitive Grant Year Seven Data Collection	Educational Technology	Mark Saunders	804-786-0307	Same	http://www.doe.virginia.gov/VDOE/Technology/EdTech/
Quarterly	ARRA Jobs Reporting	Grants Accounting & Reporting	Karen Lux & Patrice Cosely	804-371-6877	Revised	<u>To be Announced</u>
May 15	Virginia Preschool Initiative Application	Instruction - Early Childhood Development	Cheryl Strobel	804-371-7578	Same	http://www.doe.virginia.gov/VDOE/Instruction/Elem_M/early/preschoolinitiative.html
October 1	Virginia Preschool Initiative Interim Report (Required in Appropriation Act)	Instruction - Early Childhood Development	Cheryl Strobel	804-371-7578	Same	http://www.doe.virginia.gov/VDOE/Instruction/Elem_M/early/preschoolinitiative.html
May	Early Intervention Reading Initiative - EIRI (Certification for Screening Instrument)	Office of Standards, Curriculum & Instruction	Tom Santangelo	804-225-3203		http://www.doe.virginia.gov/info_centers/administrators/superintendents_memos/2009/081-09.shtml
January 14, 2011	Tuition Certification for Governor's Schools and Foreign Language Academies	Office of Standards, Curriculum & Instruction	Helen Small & Donna Poland	804-225-2884		
August 31	Annual Report - Programs for the Gifted	Office of Standards, Curriculum & Instruction	Donna Poland	804-225-2884	Same	https://p1pe.doe.virginia.gov/ssws/login.page.do
June	Application for School Program Approval for Driver Education (Submission via attachment to Superintendent's Memorandum)	Office of Standards, Curriculum & Instruction	Vanessa Wigand	804-225-3300	Revised	

Due Date	Report Name	Contact Office	Contact Name	Contact Phone No.	Report Status	Web Site Link & Notes
June	Driver Education Status Questionnaire (Submission via attachment to Superintendent's Memorandum)	Office of Standards, Curriculum & Instruction	Vanessa Wigand	804-225-3300	Revised	
June	Wellness Related Fitness Report	Office of Standards, Curriculum & Instruction	Vanessa Wigand	804-225-3300	Same	https://p1pe.doe.virginia.gov/ssws/login.page.do
Ongoing	HB2672 - Notification Process Concerning Driver Education Teachers Who Receive Traffic Citations (Submission via attachment to Superintendent's Memorandum)	Office of Standards, Curriculum & Instruction	Vanessa Wigand	804-225-3300	Same	
Late March	Annual Request for Waivers for Pre- Labor Day Opening	Policy and Communications	Michelle Vucci	804-225-2092	Same	http://www.doe.virginia.gov/info_centers/superintendents_memos/2008/01_jan/adm001.html
November-Annually	2009-2010 Title I, Part A, Comparability Report	Program Administration and Accountability	Gabie Frazier	804-225-2907		https://p1pe.doe.virginia.gov/ssws/login.page.do
February	Advanced Placement Fee Payment Program	Program Administration and Accountability	Ann Sheehan	804-371-2932		https://p1pe.doe.virginia.gov/ssws/login.page.do
June	Charter School Evaluation Report	Program Administration and Accountability	Diane Jay	804-225-2905	Same	
June	Regional Alternative Education Program Report	Program Administration and Accountability	Diane Jay	804-225-2905	Same	
July	NCLB Applications (consolidated and individual)	Program Administration and Accountability	Marsha Granderson	804-786-1993	Same	http://www.doe.virginia.gov/VDOE/Instruction/OCP/nclb-applications.html
November/Annually	Title I, Part D, Subpart 2, Count of Children Who Are Neglected or Delinquent (N or D)	Program Administration and Accountability	Diane Jay	804-225-2905		http://www.doe.virginia.gov/info_centers/administrators/superintendents_memos/2009/298-09.shtml
Monthly	Crash/Incident Report	Pupil Transportation	June Eanes	804-225-2037	Same	https://p1pe.doe.virginia.gov/ssws/login.page.do

Due Date	Report Name	Contact Office	Contact Name	Contact Phone No.	Report Status	Web Site Link & Notes
August	Certification of School Bus Insurance & Certification of Self Insurance	Pupil Transportation	June Eanes	804-225-2037	Same	
December	Pupil Transportation Report	Pupil Transportation	June Eanes	804-225-2037	Same	https://p1pe.doe.virginia.gov/ssws/login.page.do
March 2010	State Funded Remedial Plans for 2010-2011	School Improvement	Kathleen Smith	804-786-5819	Same	
Late-May 2010	Certification of Pre-Accreditation Eligibility (Accrediting Standards)	School Improvement	Kathleen Smith	804-786-5819	Same	http://www.doe.virginia.gov/info_centers/administrators/superintendents_memos/2009/072-09.shtml
September 2010	State Funded Remedial Report for 2008-2009	School Improvement	Kathleen Smith	804-786-5819	Same	
October 2010	Plan and Report for Programs of Prevention, Intervention and Remediation	School Improvement	Kathleen Smith	804-786-5819	Same	
Monthly	Claims Reimbursement Request for School Lunch, School Breakfast and After School Snacks	School Nutrition	School Nutrition Programs Staff	804-225-2074	Same	https://p1pe.doe.virginia.gov/ssws/login.page.do
November 15	Report of Verification of Free/Reduced Meal Applications	School Nutrition	School Nutrition Programs Staff	804-225-2074	Same	http://www.doe.virginia.gov/VDOE/suptsmemos/2007/
January 31	School Nutrition Programs Local Accountability Review for School Lunch and After School Snack (local)	School Nutrition	School Nutrition Programs Staff	804-225-2074	Same	http://www.doe.virginia.gov/VDOE/suptsmemos/2007/
January 31	School Nutrition Programs Semi-Annual Financial Report for July-December	School Nutrition	School Nutrition Programs Staff	804-225-2074	Same	https://p1pe.doe.virginia.gov/ssws/login.page.do
July 1	Local Wellness Policy Status Report	School Nutrition	School Nutrition Programs Staff	804-225-2074	New	http://www.doe.virginia.gov/VDOE/studentsrvcs/shab.shtml

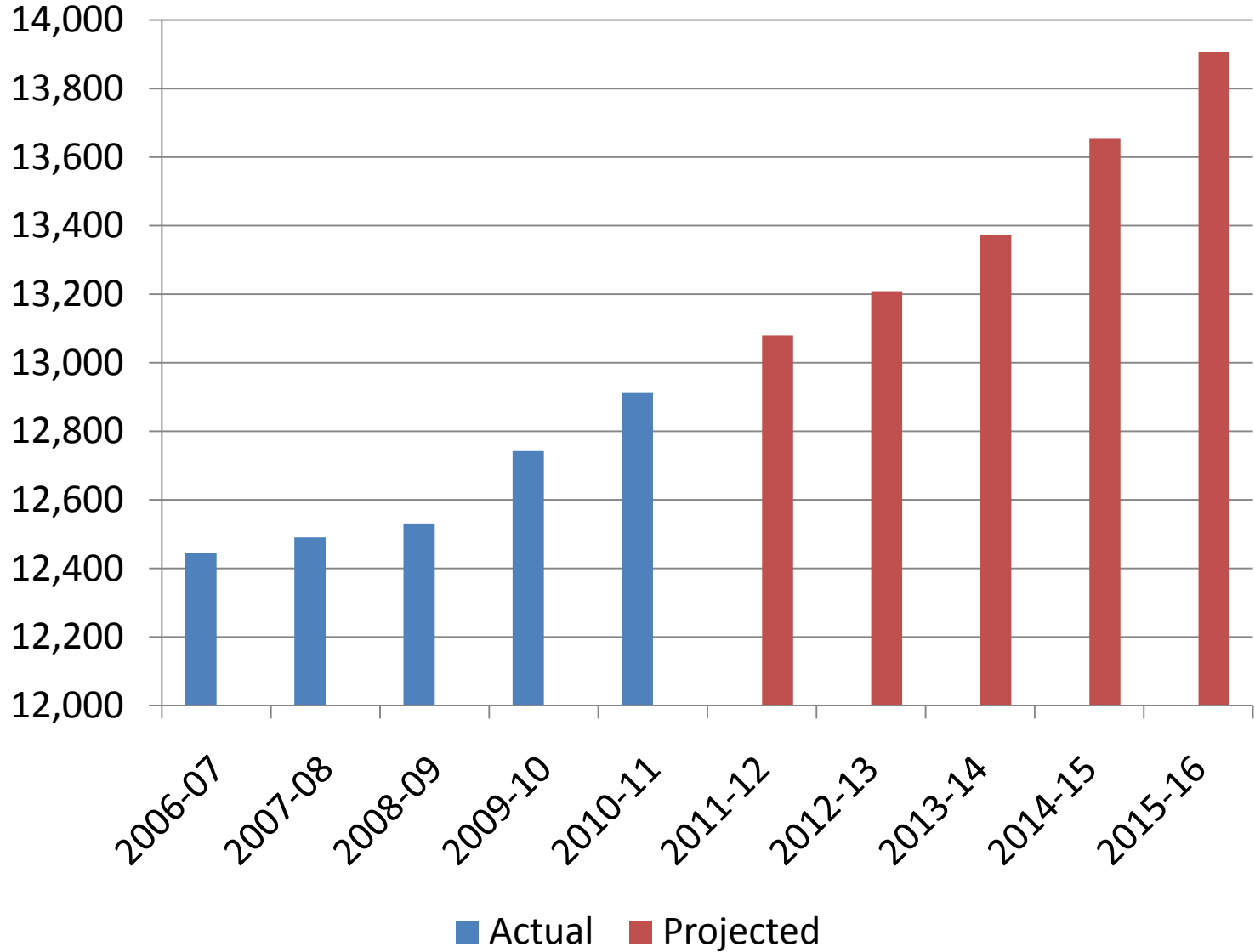
Due Date	Report Name	Contact Office	Contact Name	Contact Phone No.	Report Status	Web Site Link & Notes
July 1	School Nutrition Programs Annual Agreement	School Nutrition	School Nutrition Programs Staff	804-225-2074	Same	https://p1pe.doe.virginia.gov/ssws/login.page.do
July 31	School Nutrition Programs Annual Financial Report for July -June	School Nutrition	School Nutrition Programs Staff	804-225-2074	Same	https://p1pe.doe.virginia.gov/ssws/login.page.do
April and September	Special Education Regional Tuition Reimbursement	Special Education and Student Services	Sherry Hubbard	804-225-2339	Same	http://www.doe.virginia.gov/info_management/data_collection/special_education/index.shtml
May 24, 2010	2010-11 Special Education Annual Plan/Part B Flow-Through Application	Special Education and Student Services	Melissa Smith	804-371-0524		
July	Special Education Exit Report	Special Education and Student Services	Paul Raskopf	804-225-2080	Same	
June 1	School Health Advisory Board Annual Report (Incl. Local Wellness Policy Status Report)	Special Education and Student Services	Caroline Fuller & Lynne Felliin	804-225-2431 & 225-2717	Revised	http://www.doe.virginia.gov/VDOE/studentsrvcs/shab.shtml
July - September	Special Education State Performance Report Indicator Data	Special Education and Student Services	Paul Raskopf	804-225-2080	New	
July 15 Regional Ctrs July 31 Divisions	Annual Report for Discipline, Crime and Violence	Special Education and Student Services	Joyce Martin	804-225-2966	Same	http://www.doe.virginia.gov/VDOE/Publications/Discipline/datacoll/2008-2009/08coll.html
August	Transfer of Funds	Special Education and Student Services	Paul Raskopf	804-225-2080	Same	
September 15	Homebound Student Services Report	Special Education and Student Services	Tia Campbell	804-786-8671	Same	https://p1pe.doe.virginia.gov/ssws/login.page.do
October	Title IV: Safe & Drug-Free Schools & Communities Act Progress Report	Special Education and Student Services	Susan FitzPatrick	804-225-2897	Revised	The separate program report narrative has been eliminated.
December	Special Education Child Count	Special Education and Student Services	Paul Raskopf	804-225-2080	Same	

Due Date	Report Name	Contact Office	Contact Name	Contact Phone No.	Report Status	Web Site Link & Notes
January 31, 2011	2010-2011 Instructional Personnel Report (IPAL)	Teacher Education & Licensure	Dr. James Lanham/ Dr. JoAnne Carver	804-371-2471/ 804-371-2475	Same	http://p1pe.doe.virginia.gov/ssws/login.page.do
October 15, 2010	2010 -2011 National Board Certification Incentive Awards Report	Teacher Education & Licensure	Dr. James Lanham	804-371-2471	New	http://p1pe.doe.virginia.gov/ssws/login.page.do
October 15, 2010	2010 -2011 New Teachers Program Reports	Teacher Education & Licensure	Dr. JoAnne Carver/ Dr. James Lanham	804-371-2475/ 804-371-2471	New	http://p1pe.doe.virginia.gov/ssws/login.page.do
October 1	Student Data Collection for Homeless Children & Youth For Subgrantees	Project Hope	Patricia Popp	757-221-4002		

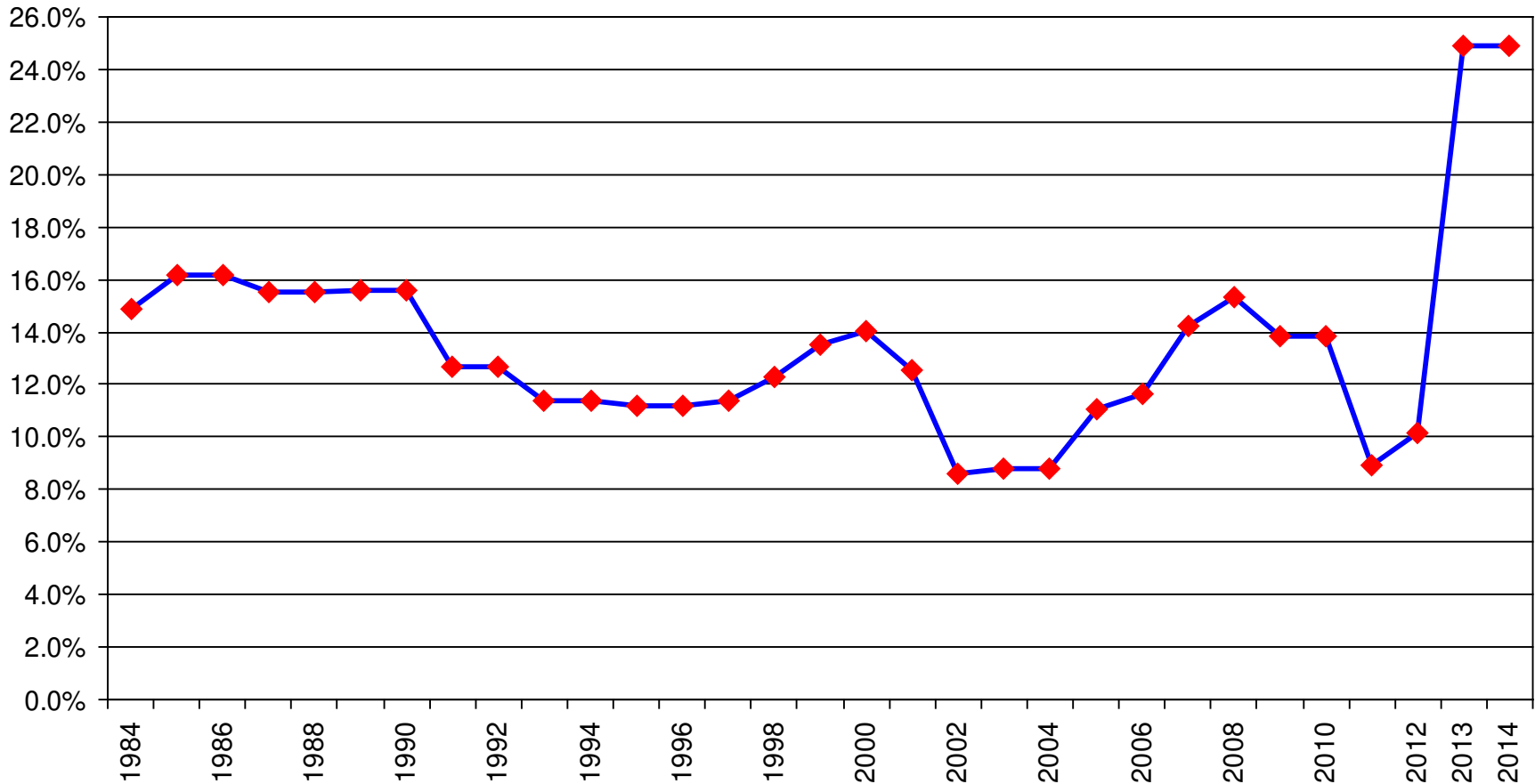
Reductions Made by the School Board for FY 2010/2011

Academic Leadership Stipend Reductions - 35%	Division Support/Planning Reductions
Reduce Elementary and Middle Summer School	Fiscal Services Reductions
Eliminate Middle School Assistant Principal	Transportation Efficiencies - Reduce Deadhead Mileage
Reduce Professional Development Reimbursement Pgm by 50%	Transportation Efficiencies - Redesign Bus Routes
Energy Policy Changes/Enforcement	Transportation Efficiencies - Special Education
Learning Resources Reduction (Textbooks)	Transportation Pay Reform
Restructure Leadership for Murray HS/Enter. Ctr./ Charter School	Class Size Increase (+1 @ 4-12)
10% Operational Reduction (Schools and Departments)	Athletics - Student Activity Fees and JV Coach Reductions
Reduce Instructional Coaching Positions	Restructuring of the Albemarle Resource Center
Instructional Support Reductions	Reduce Recurring Emergency Staffing by 1.00 FTE
Student Services Reductions	CATEC Reductions - 5% on Transfer
8 Period Day for MS & HS (-3.44 FTE for MS, -9.24 FTE for HS)	Federal Programs Reductions
Increase Building Rental Fees	Vocational Education Reductions
Educational Support Reductions	Community Engagement Reductions
Executive Services Reductions	

Enrollment Projections



VRS: Teacher Contribution Rates FY '84-'14



Above rates include the 5% member contributions paid by employers.

Assumes 7.00% rate of return and 2.50% inflation rate.

Source: Robert Schultze, Director VRS as presented October 13, 2010 (VASS Conference)

WORKPLACE READINESS SKILLS

for the Commonwealth

- Positive Work Ethic
- Integrity
- Teamwork
- Self Representation
- Diversity Awareness
- Conflict Resolution
- Creativity & Resourcefulness

Personal Qualities and People Skills

- Job-Specific Technologies
- Information Technology
- Internet Use & Security
- Telecommunications

Technology Knowledge and Skills

Professional Knowledge and Skills

- Speaking & Listening
- Reading & Writing
- Critical Thinking & Problem Solving
- Health & Safety
- Organizations, Systems & Climates
- Lifelong Learning
- Job Acquisition & Advancement
- Time, Task & Resource Management
- Mathematics
- Customer Service

ESSENTIAL LEARNING OUTCOMES

according to national colleges and universities

Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts

Knowledge of
Human Cultures
and the
Physical and
Natural World

- Civic Knowledge & Engagement—Local & Global
- Intercultural Knowledge & Competence
- Ethical Reasoning & Action
- Foundations & Skills for Lifelong Learning

Intellectual
and Practical
Skills

- Inquiry & Analysis
- Critical & Creative Thinking
 - Written & Oral Communication
 - Quantitative Literacy
 - Information Literacy
- Teamwork and Problem Solving

Integrative
and Applied
Learning

Personal
and Social
Responsibility

Synthesis and
Advanced
Accomplishment
Across General and
Specialized Studies