

Survey Title: School Board - BOARD PRIORITIES [7 responses]
Report Type: Bar Graph
Start Date: 11-May-2009
End Date: 31-Dec-2009
Invitations Sent: 14
Delivered: 12
Bounced: 2
Completed Responses: 7
Response Rate: 58.33%
Incomplete Responses: 0
Incomplete responses included in this report: 0

1. Please indicate your title designation with Albemarle County Public Schools:				
Responses	Count	%	Percentage of total respondents	
School Board Member	7	100.00%		
Superintendent	0	0%		
(Did not answer)	0	0%		
Total Responses	7		20%	40% 60% 80% 100%

Goal 1 – Prepare all students to succeed as members of a global community and in a global economy.								
2. Please respond to each priority based on the rating definitions. Ratings of 1 or 5 should be supported by comment.								
		Well below expectations	Below expectations	Insufficient evidence to determine rating	Meets expectations	Above expectations	Did not answer	Total
(a)	Priority 1.1 The Framework for Quality Learning, the Division's curriculum, assessment, and instruction model, is implemented	[0] 0% 	[5] 71.43% 	[1] 14.29% 	[1] 14.29% 	[0] 0% 	0	7

	in all classrooms.							
(b)	Priority 1.2 All students embrace rigorous learning through high-level, student-centered work representative of the Division's Lifelong Learning Standards.	[0] 0% 	[3] 42.86% 	[3] 42.86% 	[1] 14.29% 	[0] 0% 	0	7

Q3(a). Ratings below expectations or well below expectations must be supported by comment.: Priority 1.1 The Framework for Quality Learning, the Division's curriculum, assessment, and instruction model, is implemented in all classrooms.

- 1.
2. FQL is not yet our culture (ALL classrooms)
3. Making improvement, but not 100% adoption
4. Comments will be submitted separately since >50 ch
- 5.
6. Learning Walks show only 70% usage
7. The framework is not being applied equally

Q3(b). Ratings below expectations or well below expectations must be supported by comment.: Priority 1.2 All students embrace rigorous learning through high-level, student-centered work representative of the Division's Lifelong Learning Standards.

1. Still no real gauge to measure this activity.
2. Work to do, esp. in the middle schools
- 3.
- 4.
- 5.
6. need survey results
7. We are getting better at this, unevenly applied

Goal 2 – Eliminate the achievement gap.

4. Please respond to each priority based on the rating definitions. Ratings of 1 or 5 should be

supported by comment.								
		Well below expectations	Below expectations	Insufficient evidence to determine rating	Meets expectations	Above expectations	Did not answer	Total
(a)	Priority 2.1 Support all students to meet high expectations for performance and achievement through the consistent implementation of professional learning communities in all schools and departments.	[0] 0% 	[5] 71.43% 	[0] 0% 	[2] 28.57% 	[0] 0% 	0	7

Q5(a). Ratings below expectations or well below expectations must be supported by comment.: Priority 2.1 Support all students to meet high expectations for performance and achievement through the consistent implementation of professional learning communities in all schools and departments.

1. It takes time to change cultures.
2. Again, not yet part of our culture (ALL)
3. Making improvement but still some not implementing
- 4.
5. We need to provide guidance as to expectations.
6. Still have achievement Gaps.
7. Sure we can do better, but we are better than most

Goal 3 – Recruit, retain and develop a diverse cadre of the highest quality teaching personnel, staff, and administrators.

6. Please respond to each priority based on the rating definitions. Ratings of 1 or 5 should be supported by comment.

		Well below expectations	Below expectations	Insufficient evidence to determine rating	Meets expectations	Above expectations	Did not answer	Total
--	--	-------------------------	--------------------	---	--------------------	--------------------	----------------	-------

(a)	Priority 3.1 Ensure there is a high-performing, innovative, and creative teacher in every classroom.	[0]	[1]	[1]	[5]	[0]		
		0%	14.29%	14.29%	71.43%	0%	0	7

Q7(a). Ratings below expectations or well below expectations must be supported by comment.: Priority 3.1 Ensure there is a high-performing, innovative, and creative teacher in every classroom.

- 1.
2. Improving but not there yet (every)
- 3.
- 4.
- 5.
- 6.
- 7.

Goal 4 – Achieve recognition as a world-class educational system.

8. Please respond to each priority based on the rating definitions. Ratings of 1 or 5 should be supported by comment.

		Well below expectations	Below expectations	Insufficient evidence to determine rating	Meets expectations	Above expectations	Did not answer	Total
(a)	Priority 4.1 A unit of the School Division will pilot benchmarking its performance against Baldrige National Quality Criteria.	[0]	[0]	[1]	[6]	[0]		
		0%	0%	14.29%	85.71%	0%	0	7

Q9(a). Ratings below expectations or well below expectations must be supported by comment.: Priority 4.1 A unit of the School Division will pilot benchmarking its performance against Baldrige National Quality Criteria.

1. Is Baldrige the key to World Class?
2.
3.
4.
5.
6.
7.

Goal 5 – Establish efficient systems for development, allocation and alignment of resources to support the Division’s vision, mission, and goals.

10. Please respond to each priority based on the rating definitions. Ratings of 1 or 5 should be supported by comment.

		Well below expectations	Below expectations	Insufficient evidence to determine rating	Meets expectations	Above expectations	Did not answer	Total
(a)	Priority 5.1 Use feedback/analyses from VCU-CEPI resource utilization student to identify and develop short-term and long-term applications of the study to financial planning, including but not limited to: budgeting, staffing, organizational structures, capital projects and space/facilities utilization.	[0] 0% 	[0] 0% 	[0] 0% 	[4] 57.14% 	[3] 42.86% 	0	7
(b)	Priority 5.2 Identify the	[0]	[1]	[1]	[4]	[1]	0	7

	resources needed to support the Division's vision, mission, and goals.	0% 	14.29% 	14.29% 	57.14% 	14.29% 		
--	--	---	---	---	--	---	--	--